

NRHEG Public School

Independent School District No. 2168



High School
306 Ash Ave. South
New Richland, MN 56072
(507)465-3205
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Elementary School
600 School St.
Ellendale, MN 56026
(507)684-3181
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Secondary Principal Board Report 12-12-18

Estimated student enrollment (These numbers may not be exact)

	6	7	8	9	10	11	12	Total
M	34	37	37	29	41	36	34	248
F	37	33	45	38	40	24	33	250
Totals	71	70	82	67	82	60	67	498

From Deb Bently: "A readers' theater group is in the process of preparing a performance for the elementary students and residents in area elder care facilities. The performances will take place on December 20. The Panther Press appeared in a recent edition of the NRHEG Star Eagle. Word will go out in the next few days that students interested in joining the speech team should begin working with Mrs. Bently. Members of the senior class have selected a design for their class shirt."

From Dan Sorum: "The FFA traveled to the Feed My Starving Children site in Chanhassen on the 8th. We packed 33 boxes or the equivalent of 7,100 meals for the people of Jamaica."

From Mrs. Fredrickson: "Congratulations to the NRHEG Jazz Band, Concert Band & Concert Choir for another fine Christmas concert! Also, the Concert Choir will be sharing their talents with our NR Care Center Community on Thursday, December 13."

School Leadership Team: Planned our next two-hour late start that focused on Formative Assessments. The PLC groups shared formative assessments that they have been using in their classrooms with the entire staff.

Dale N. Carlson, Superintendent

David A. Bunn, High School Principal

Douglas A. Anderson, Elementary Principal

School Discipline Committee: A committee of several staff members have been meeting weekly to discuss discipline and ways to support students.

SAT (Student Assistance Team): The SAT has been established in the secondary building. Brooke Krohn and Tim Stoesz are co-chairs.

The purpose of SAT meetings is to help teachers with students who they have identified as having an academic or behavior problem. The team will work together to come up with practical ideas to help these students be more successful in school. At the conclusion of the team meeting, we will put together a complete student support plan to help address the students' concerns.

Together the team will:

- Assess your major concerns about the student
- Identify the one or two most important student concerns to address in team
- Set specific student goals for improvement
- Design an intervention plan with strategies to help that student improve, and
- Decide how to share information about this plan with the student's primary caregiver(s)

You should consider referring a student with problems in the following areas:

- Academic problems
- Behavioral problems
- Suspected physical/emotional/sexual abuse
- Significant family problems
- Physical/mental health concerns
- Safety concerns
- Legal problems
- Poverty

From Miles Otstot: "The Indoor Marching Band concert went very well again with great attendance and great performances from the students! The Holiday concert also went very well for the band and choir."